



## SIM CHW Initiative Stakeholder Group

Date: July 15, 2016

Time: 3-5pm

Location: phone meeting

### Chair and Staff:

**Member Attendance (A-Z):** Ben Hummel, Ellen Randall, Bridgitte Gemelli, BG, Karen O'Rourke, Jessica Sheeran, Jesse, Theresa G

**Ad Hoc Attendance:** N/A

**Interested Parties:** N/A

### Members Absent:

Subcommittee documents available at: (insert web address)

Agenda Item/Related SIM Objective (if applicable)	Obj. SST ID	Risk/concern discussed	Escalation to Steering (y/n)
1-Announcements	n/a	KO: Online CHW Module from New England Public Training Center will launch in next 2 months. JH Unity Conference- Advocacy and CHW involvement. Lot of supervisors and employers lacking experience working with CHWs, typically not former CHWs/ Lack of familiarity with model. State associations, national associations, credentialing/recognition of CHWs. A lot of the conference is for and by CHWs as speakers (posterboards/learning sessions). Lack of support from supervisors- solution would be state associations, credentialing/recognition, etc.	
Agenda Item	Discussion Points and Decisions		
Review of Next Steps from Survey		Review of survey of background & walk-through of results. Reaction- payment model/who is going to move these levers? How will this be included in SIM? Small sample size of respondents, CHWs were largest group of participants. We could ask for feedback or input on the path forward. Early in our process of moving forward. Not	

		Bringing new people to the process it is important to recognize/get oriented to the Stakeholder Group- our work, acronyms. Payment model clearly resonated with people. Reimbursement clarification – chicken and egg.
Priorities from Survey on Next Steps for Stakeholder Group		<p>Where is their reinforcement between barriers and priorities?</p> <ol style="list-style-type: none"> <li><u>1. Payment model</u>- recognition that it is not a single model or payer recognized. Payment model is potentially an area for education so that CHWs understand what the different models are, how they operate- doing a presentation/webinar on increasing understanding for further involvement in policy discussions  Next Steps- Education on Payment Models/ UMass Present results to ME –Stakeholder Group/Plan on disseminating the results how widely is it shared. Maximum accessibility. Strategic Outreach.  -Better information sharing on Payment Model evolution work going on in Maine  -Figuring out how to better inform CHWs to participate in the policy discussions about payments  Educating ourselves to be better prepared recognizing that not everyone wants to be involved with these discussions  -Self determination of CHWs to have that role if they so wish- emphasizing importance of decision-making</li> <li><u>2. CHW Professional Identity</u>- Education &amp; Awareness/Getting Message out on Scope of Work &amp; what a CHW does/<u>Who are the audiences we want to inform?</u> Making and selling value will create buy-in. Value that CHWS bring creates buy-in and shared responsibility regarding moving the model forward. Models that are not fee for service but focused on outcomes li.e. Triple AIM). CHWs could sit within different models of payment- it is all about valuing the work, enhancement the reach and outcomes achieved by a team. <u>Acknowledge the unknown/risk around new models</u>, how do CHWs help support savings to important role. both payers and providers. Contributing to the evidence base to create more buy-in, publishing. <u>How do we frame value-</u> health, healthcare, cost. Do CHW programs have the data to demonstrate value- doing a better job of sharing these results. Looking at how do we improve overall health- is it looking at readiness stages? Or changes in readiness from pre and post tests. Having CHWs define the value for themselves- <u>it may be up front costs but savings</u> – making the social determinants of health connections.</li> </ol> <p>Next Steps-</p> <ol style="list-style-type: none"> <li>1. Build skills, familiarity and comfort in talking about CHWs. How do CHWs talk about their professions/ do professional identity awareness/help build the skill set for how to talk about your work- elevator speeches/ advocacy about profession / messaging for different audiences.</li> <li>2. Sharing best practices &amp; messaging that have been done elsewhere-sharing those with Stakeholder Group</li> <li>3.</li> </ol>
Capacity building Activities		
Public Comment	N/A	

### New Actions

Agenda Item	Action Items	Status	Who	Due By
Shared Learning				
Remote Meetings				
Compiling Resource Material for common CHW Roles and Responsibilities				

### Outstanding Actions/Meeting Evaluation

Reference	Action Items/Feedback	Status	Who	Due By

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